

Clearly Phonics Tests

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3-Letter Short Vowel Words Test 1

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Rule 1:

When a word has one vowel and ends in a consonant, the vowel has the short sound.

Directions:

Say the short vowel sound, then the word.

	a	b	c	d
1	map	tab	pan	sad
2	yes	net	vex	ten
3	bib	fin	sit	jig
4	log	jog	bop	mom
5	tug	gum	mud	fun
6	Syd	mys	sym	lym
7	leg	pat	tin	top
8	not	pet	cud	lid
9	man	pop	big	lap
10	bug	ham	fox	met

S, f, & z After Short Vowel Words Test 2

Table of
Tests

Rule 2:

When a word has one vowel and ends in s, f, or z, the vowel has the short sound and the s, f, or z is doubled.

Directions:

Say the short vowel sound, then the word.

	a	b	c	d
1	toss	class	pass	bliss
2	moss	glass	hiss	riff
3	staff	ruff	mess	doff
4	grass	stiff	scoff	stress
5	press	truss	cress	skiff
6	miss	gaff	fuss	lass
7	brass	chess	mass	cliff
8	buzz	whiff	fizz	bless
9	dress	kiss	boss	sniff
10	less	cross	huff	puff

ll After Short Vowel Words Test 3

Rule 3:

When a word has one vowel followed by the / l / sound, spell it with "ll"

Rule changes:

When "a" is followed by "ll" it changes the vowel to the short "o" sound to make "all"

When "o" is followed by "ll" it usually changes the vowel to the long "o" sound to make "oll"

Directions:

Read the vowel with the "ll" such as "all", then read the whole word

	a	b	c	d
1	all	ball	wall	tall
2	bell	tell	fell	well
3	ill	fill	sill	bill
4	doll	toll	scroll	troll
5	full	pull	bull	gull
6	drill	small	fell	skull
7	hall	grill	shell	call
8	chill	mall	fill	swell
9	sell	smell	still	hull
10	spill	hill	krill	spell

C and K with Short Vowels Test 4

Rule 4:

Both c and k can be used to make the /k/ sound in words.

Rule changes:

To spell a word with the /k/ sound, use a c before o, a and u.

To spell a word with the /k/ sound, use a k before e, i and y.

Directions:

Read the vowel with a short sound, then read the partial word.

	a	b	c	d
1	co	ke	ca	ki
2	cu	ki	ke	co
3	ki	ca	cu	co
4	cu	ke	co	ca
5	co	ki	ca	ke
6	ke	ca	ki	cu
7	cu	co	ke	ca
8	ki	ke	cu	co
9	cu	co	ca	ke
10	ke	cu	ki	co

C and K with Short Vowel Words Test 5

Rule 5:

Both c and k can be used to make the /k/ sound in words.

Rule changes:

To spell a word with the /k/ sound, use a c before o, a and u.

To spell a word with the /k/ sound, use a k before e, i and y.

Directions:

Read the vowel, then read the word.

	a	b	c	d
1	cab	kid	cog	cut
2	kin	cud	kick	cuff
3	cat	cock	cod	cub
4	cull	com	cad	kiss
5	cot	cubs	Kim	cob
6	Kyp	cam	cup	Cox
7	cuts	kegs	kids	can
8	cap	keg	kit	cots
9	cans	caps	con	ken
10	cop	cuts	cups	kits

C with Short Vowels Test 6

Rule 6:

The sound of c is determined by which vowel follows it.

Rule changes:

C followed by a, o, u or a consonant, has the /k/ sound.

C followed by e, i, and y has the /s/ sound.

Directions:

Read the vowel, then read the word.

	a	b	c	d
1	ce	cu	ca	co
2	ci	co	cu	ca
3	co	ca	ce	cu
4	cu	clo	ci	ce
5	ca	ce	co	ci
6	ce	co	cu	ca
7	clu	ci	cu	cre
8	ci	cu	cla	cy
9	ca	co	ce	ci
10	ci	co	ca	cu

C with Short Vowel Words Test 7

Rule 7:

The sound of c is determined by which vowel follows it.

Rule changes:

C followed by a, o, u, a consonant or at the end of the word, has the /k/ sound.

C followed by e, i, and y has the /s/ sound.

Directions:

Read the vowel, then read the word.

	a	b	c	d
1	cab	cent	cog	cut
2	ance	cud	ince	cuff
3	cat	cock	cod	cub
4	cull	com	cad	cig
5	cot	cubs	ic	cob
6	cell	cys	cup	cen
7	cuts	cin	cel	can
8	cap	civ	cym	cots
9	cans	caps	con	cit
10	cop	cuts	cups	cents

4-Letter Short Vowel Words Test 8

Rule 8:

When a word has one vowel and ends in two or more consonant, the vowel has the short sound.

Directions:

Say the short vowel sound, then the word.

	a	b	c	d
1	best	ramp	font	tamp
2	rend	pond	mast	belt
3	mint	vast	bent	fist
4	soft	sand	bond	cost
5	wind	cast	held	nest
6	tend	gasp	wand	dent
7	risk	hunt	lamp	limp
8	dusk	long	punt	mung
9	pant	hand	damp	fund
10	lend	gong	mist	gift

L Blends with Short Vowel Words Test 9

Rule 9:

L blend words have a consonant, then an l. Don't say an "uh" sound when saying the consonants in the l blend word.

Directions:

Say the short vowel sound, then the word.

	a	b	c	d
1	clap	plod	flag	plum
2	flip	bless	plant	glad
3	glen	plus	clod	plan
4	plums	plans	fled	blot
5	glob	glass	club	pled
6	blob	plug	gloss	bliss
7	flags	clasp	flips	glib
8	flog	flan	clubs	clods
9	club	glint	blunt	glum
10	blend	plants	flush	cleft

R Blends with Short Vowel Words Test 10

Rule 10:

R blend words have a consonant, then an r. Don't say an "uh" sound when saying the consonants in the r blend word.

Directions:

Say the short vowel sound, then the word.

	a	b	c	d
1	frog	drill	crop	Fred
2	brag	grass	drum	crust
3	grin	drub	brig	frond
4	fret	cram	grill	drift
5	drab	Fran	drug	brass
6	brisk	trod	crab	print
7	tram	bran	frost	brunt
8	drop	prom	crass	grub
9	brim	prod	press	brat
10	pram	crimp	brim	trim

S Blends with Short Vowel Words Test 11

Rule 11:

S blend words have an s then another consonant. Don't say an "u" sound when saying the consonants in the word.

Rule changes:

Remember, sc followed by an a, o, or u, has the /k/ sound.

Remember, sc followed by e, i, and y has the /s/ sound.

Directions:

Read the vowel, then read the word.

	a	b	c	d
1	scat	step	skip	slip
2	smug	stop	slump	snag
3	swim	skiff	stamp	spill
4	snug	spend	smog	skimp
5	skin	sluff	scam	spot
6	swell	smell	snip	scan
7	scab	stand	skulk	slug
8	swift	snap	scum	stun
9	slot	spun	spat	smut
10	scuff	still	scoff	sculpt

Wa, Qua and Squa Words Test 12

Rules 12 and Directions:

In a short vowel word, usually w-a says /wa/ with "a" sounding as short o.

Say /wah/, then say the word.

Sometimes in w-a, "a" keeps it's short a sound /a/.

Say /wa/, then say the word.

In "s-w-a", the "a" has the short "o" sound sounding as "swau".

Say /swa/, then say the word.

Usually, q-u-a sounds as /kwah/ with the a saying the short o sound

Say /qua/, then say the word.

S-q-u-a sounds as /skwah/ with the a saying the short o sound

Say /squa/, then say the word.

	a	b	c	d
1	wa	wa	wa	wa
2	wasp	want	wand	waft
3	wa	wa	wa	wa
4	wag	wagon	wax	wack
5	swa	swa	swa	swa
6	swap	swan	swab	swat
7	qua	qua	qua	qua
8	quad	quash	qual	quack
9	squa	squa	squa	squa
10	squad	squab	squal	squat

3 Letter S Blends with Short Vowel Words Test 13

Rule 13:

3-letter s blend words have an s then two consonants.

Rule tips:

The "c" in "scr" has the /k/ sound.

In the blend "squ", "u" is a consonant sounding as /w/, not a vowel.

S-q-u-a sounds as /skwah/ with "a" saying the short "o" sound.

Don't say the "uh" sound when saying the consonants in the word.

Directions:

Read the vowel, then read the word.

	a	b	c	d
1	scram	split	strap	strum
2	sprint	sprints	script	scrip
3	sprig	squad	strep	scrub
4	scrod	scrap	squint	sprit
5	straps	sprigs	scrimp	squib
6	stress	squat	splits	scrubs
7	scruff	splat	strand	strip
8	strop	squab	sprat	scrimps
9	strands	scraps	squid	strong
10	sprung	strums	splint	scripts

Consonant Digraph Short Vowel Words Test 14

Rules 14 and Directions:

Consonant Digraphs are when two consonants come together to make a new sound such as "sh".
"sh" says /sh/

"Ch" says /ch/.

When the /ch/ sound is directly after a short vowel, it is usually spelled "tch".

"Th" has two sounds made with the tongue between the teeth: /th/ and /th/ with a buzz.

"Wh" has the sound /hw/ but is spelled backwards, "wh".

"Ph" has the /f/ sound.

When the /k/ sound is after a short vowel it is spelled "ck".

"Kn" has the /n/. The "k" is silent.

"Gn" has the /n/. The "g" is silent.

"Wr" has the /r/. The "w" is silent.

	a	b	c	d
1	shed	shop	ship	shut
2	chop	chip	chug	chant
3	itch	fetch	latch	notch
4	thin	this	than	thud
5	whip	when	wham	whet
6	phonics	graph	graphs	staph
7	sick	lack	buck	rock
8	knap	knit	knot	knack
9	knob	knell	gnat	gnash
10	writ	wrap	wren	wrench

Sight Words Test 15

Rule 15:

Sight words are the most commonly used words.

Rule tips:

Sight words may follow the usual rules.

Sight words may not follow the usual rules.

These sight words are listed in order of most frequently used words beginning with cell .A1

Directions:

Read the words.

	a	b	c	d
1	the	of	to	and
2	a	in	is	it
3	you	that	he	was
4	for	on	are	with
5	as	I	his	they
6	be	at	one	have
7	this	from	or	had
8	by	not	word	but
9	what	some	we	can
10	out	other	were	when

Short Vowel Words Change to Long Vowel Words Test 16

Rule 16:

When a word has one vowel at the end of the word, the vowel says its own alphabet name and has the long sound.

When a word has one vowel and one or more consonants at the end of the word, the vowel says has the short sound.

The short vowel "y" has the short "i" sound and /i/, and the long vowel "y" has the long "i" sound /i/.

Directions:

Say the short or long vowel sound, then the word.

	a	b	c	d
1	we	wet	pi	pit
2	hi	him	lo	log
3	got	go	shed	she
4	Si	sip	bog	Bo
5	cry	crypt	yo	yop
6	help	he	flush	flu
7	so	soft	be	bed
8	Jo	jog	not	no
9	met	me	try	tryst
10	mop	Mo	bi	big

Long Vowels Test 17

Rule 17:

When a word has one vowel at the end of the word, the vowel says its own alphabet name and has the long sound.

The long "u" has two sounds: it sometimes says it's own alphabet name, and it sometimes says the long /oo/ sound.

The long vowel "y" has the long "i" sound.

Directions:

Say the long vowel sound, then the word.

	a	b	c	d
1	ba	di	lo	mu
2	wo	pro	bli	fla
3	tre	gro	sne	spy
4	chu	pha	que	tra
5	fe	hu	ja	ki
6	ze	ca	gi	clu
7	cru	ske	sca	smi
8	sho	tho	wha	twi
9	no	py	slu	bre
10	gli	plu	stri	spro

Long Vowel Words Test 18

Rule 18:

When a word has one vowel at the end of the word, the vowel says its own alphabet name and has the long sound.

The long "u" has two sounds: it sometimes says it's own alphabet name, and it sometimes says the long /oo/ sound.

The long vowel "y" has the long "i" sound.

Directions:

Say the long vowel sound, then the word.

	a	b	c	d
1	me	so	cry	Mo
2	hi	my	Si	wry
3	go	be	pry	we
4	sly	no	thy	he
5	yo	cry	wo	by
6	fly	ye	lo	why
7	she	pi	sty	Bo
8	spy	Bly	flu	shy
9	fry	Jo	ply	Flo
10	spry	tho	thru	sky

Short Vowel Words Change to Long Vowel Silent e Words Test 19

Rule 19:

When a word has one vowel and one or more consonants at the end of the word, the vowel says has the short sound.

When a word has one vowel, one consonant, and an "e" at the end of the word, the first vowel has the long sound and the "e" is silent.

Directions:

Say the short or long vowel sound, then the word.

	a	b	c	d
1	pin	pine	cap	cape
2	Dan	Dane	rob	robe
3	cut	cute	kit	kite
4	pet	Pete	din	dine
5	rat	rate	dot	dote
6	dud	dude	quit	quite
7	at	ate	mop	mope
8	bit	bite	fuss	fuse
9	fat	fate	tot	tote
10	sit	site	pal	pale

Long Vowel Silent e Words Test 20

Rule 20:

When a word has one vowel, one consonant, and an "e" at the end of the word, the first vowel has the long sound and the "e" is silent.

Directions:

Say the long vowel sound, then the word.

	a	b	c	d
1	name	shape	life	joke
2	vine	lake	mile	blade
3	made	side	ripe	cone
4	pane	bake	dine	brave
5	wake	hide	tame	strive
6	cute	mope	fade	wife
7	flute	dude	quite	bone
8	cape	robe	home	pike
9	late	nope	date	spike
10	fine	huge	sage	game

Short Vowel Words and Long Vowel Silent e Words Test 21

Rule 21:

When a word has one vowel at the end of the word, the vowel says its own alphabet name and has the long sound.

When a word has one vowel and one or more consonants at the end of the word, the vowel says has the short sound.

The short vowel "y" has the short "i" sound and /i/, and the long vowel "y" has the long "i" sound /i/.

Directions:

Say the short or long vowel sound, then the word.

	a	b	c	d
1	plan	slope	grab	slide
2	Fran	snack	drive	smog
3	stoke	flame	prone	crib
4	brim	swine	plane	scat
5	smote	drip	frame	slop
6	black	trike	snake	glad
7	type	stop	brine	grave
8	prod	crime	swim	Blake
9	scrap	flan	trim	strive
10	skate	strum	scrape	slid

ice, ace, ase and age Words Test 22

Rule 22:

When "e" follows "c" the "c" has the /s/ sound.

In vowel consonant silent e words, when "e" follows "g" the "g" has the /j/ sound.

Word with "ire" and "yre" are pronounced long i then /er/ sounding as /i/-/er/.

Directions:

Say "ice, ace, ase, age or ire", then the word, such as "ice-splice" or "ire-fire".

	a	b	c	d
1	ice	nice	mice	rice
2	ace	face	lace	space
3	dice	slice	spice	price
4	place	race	trace	pace
5	twice	trice	thrice	splice
6	base	case	vase	chase
7	age	page	stage	sage
8	wage	rage	cage	gage
9	fire	tire	wire	hire
10	mire	pyre	lyre	shire

Vowel Team Patterns Test 23

Rule 23:

A vowel team is two vowels together in a word, the second vowel is silent, and the first vowel says the long sound--its own alphabet name.

The vowel teams are "ee", "ea", "ai", "ay", "oa", "oe", "ie", "ue", "ui", and "ey".

The vowel team "ue" has two sounds: the long "u" sound /u/ and the long "oo" sound /oo/.

The vowel team "ui" makes the long "oo" sound /oo/.

Directions:

Say the long vowel sound, then the word.

	a	b	c	d
1	see	beets	seem	feed
2	sea	beat	read	tea
3	pail	sail	rain	paid
4	bay	day	say	ray
5	boat	goat	soap	coal
6	doe	toe	roe	foe
7	pie	lie	die	tie
8	due	cue	blue	sue
9	suit	suits	fruit	fruits
10	key	beast	feast	least

More Vowel Team Words Test 24

Rule 24:

A vowel team is two vowels together in a word, the second vowel is silent, and the first vowel says the long sound--its own alphabet name.

The vowel teams are "ee", "ea", "ai", "ay", "oa", "oe", "ie", "ue", "ui", and "ey".

The vowel team "ue" has two sounds: the long "u" sound /u/ and the long "oo" sound /oo/.

The vowel team "ui" makes the long "oo" sound /oo/.

Directions:

Say the long vowel sound, then the word.

	a	b	c	d
1	pie	pail	sea	fruit
2	boat	suit	due	seem
3	beast	bay	coal	toe
4	see	cue	key	ray
5	day	suits	sail	lie
6	least	goat	doe	read
7	foe	feed	blue	soap
8	rain	die	feast	say
9	beat	roe	beets	sue
10	tie	tea	fruits	paid

Vowel Team Words Test 25

Rule 25:

A vowel team is two vowels together in a word, the second vowel is silent, and the first vowel says the long sound--its own alphabet name.

The vowel teams are "ee", "ea", "ai", "ay", "oa", "oe", "ie", "ue", "ui", and "ey".

The vowel team "ue" has two sounds: the long "u" sound /u/ and the long "oo" sound /oo/.

The vowel team "ui" makes the long "oo" sound /oo/.

Directions:

Say the long vowel sound, then the word.

	a	b	c	d
1	teeth	moat	peach	hay
2	coach	due	foal	seeth
3	taint	road	hoe	bait
4	beat	deed	toast	load
5	foam	loan	gait	hear
6	heel	coat	meat	beast
7	keep	peep	goat	leash
8	day	boat	meal	ray
9	reach	loaf	teen	doe
10	toe	peek	leaf	dream

Short Vowel Two-Syllable Words Test 26

Rule 26:

Two-syllable words are easy to read if you figure out the vowel sounds first, then read the two little words that make the word.

When there are two or more consonants after the first vowel, the vowel is usually short.

When there are one or more consonants after the final vowel, the vowel is short.

Directions:

Say each short vowel sound in each syllable, then say the word: such as "/i/, /e/, in-dex".

	a	b	c	d
1	index	ostrich	enchant	magnet
2	jacket	napkin	sandwich	limpid
3	redden	absent	kindred	ethnic
4	fabric	shamrock	hiccup	padlock
5	griffin	chitchat	melted	blemish
6	nutmeg	elfish	object	helmet
7	infect	puppet	admit	quicken
8	basket	sudden	lumpish	pencil
9	upset	figment	vanish	catnip
10	tennis	silken	dentist	gladden

Determining the Sounds in Two-Syllable Split Words Test 27

Rule 27:

Usually, when the first vowel is followed by one consonant in a two-syllable word, it is open and has the long sound. The second vowel has the "power" to go through the consonant, and help the first vowel say its own name.

Usually, when a vowel is followed by two consonants in a two-syllable word, it is "closed" and has the short sound. The second vowel does not have the "power" to go through two consonants to help the first vowel say its own name.

Directions:

Say the vowel, vowel team, or r-controlled vowel, then say the whole word; for example, "/i/-/o/, hip-po".

	a	b	c	d
1	po ker	no tate	ju jit su	hy dro
2	soft ly	luck y	fun ny	sil ly
3	ma ker	Le vi	ro per	Con go
4	co vert	li ner	ha ven	fa ded
5	re make	re turn	re call	re mark
6	ti mer	cu pid	Da vid	pa per
7	de cline	re peat	de tract	de ride
8	wa ken	qui et	su per	se cret
9	lu cite	vi per	do main	hip po
10	ho bo	gy ro	vo ted	ba by

Determining the Sounds in Two-Syllable Words Test 28

Rule 28:

Usually, when the first vowel is followed by one consonant in a two-syllable word, it is open and has the long sound. The second vowel has the "power" to go through the consonant, and help the first vowel say its own name.

Usually, when a vowel is followed by two consonants in a two-syllable word, it is "closed" and has the short sound. The second vowel does not have the "power" to go through two consonants to help the first vowel say its own name.

Directions:

Say the vowel, vowel team, or r-controlled vowel, then say the whole word; for example, "/i/-/o/, hip-po".

	a	b	c	d
1	tinsel	hypo	pulpit	extend
2	bonnet	loco	emu	catkin
3	roper	anti	Gesso	defeat
4	flotsam	unbend	predict	anvil
5	subsist	calcite	trusted	defend
6	beheld	radon	canto	tidbit
7	timer	depict	signet	bedeck
8	uncut	fossil	precant	excel
9	intend	begin	hippo	conflict
10	prefix	prophet	hydro	caper

Or and Ar r-controlled Vowel Words Test 29

Rule 29:

When a vowel is followed by the letter "r", it changes the sound of the vowel.

"O-r" says /or/.

"A-r" says /ar/.

Directions:

Say the r-controlled sound, then the word, such as "/or/-corn, /ar/-chart".

	a	b	c	d
1	or	ark	orb	arm
2	barn	corn	dark	lard
3	born	pork	fork	tarp
4	north	carp	yarn	far
5	garb	chart	cord	morn
6	yard	dart	fort	card
7	ford	for	shark	part
8	thorn	hark	sharp	nor
9	star	mark	chart	shorn
10	dorm	spark	park	sport

“Rooster” r-controlled Vowel Words Test 30

Rule 30:

When a vowel is followed by the letter "r", it changes the sound of the vowel.

"Er, ir, ur," make the /er/ sound, like a rooster crowing.

"Ear" makes the /er/ sound, like a rooster crowing, when it is followed by one or more consonants.

Directions:

Say the r-controlled sound, then the word, such as "/er/-her, and /er/-skirt".

	a	b	c	d
1	her	per	tern	berg
2	sir	dirt	bird	chirp
3	fur	curl	burn	turn
4	clerk	germ	berm	herd
5	girl	first	skirt	girth
6	curds	spurt	turf	burst
7	pert	fern	perk	jerk
8	shirk	mirth	fir	shirt
9	blur	blurt	surf	spurs
10	earth	learn	search	dearth

R-controlled Vowel Words Test 31

Rule 31:

When a vowel is followed by the letter "r", it changes the sound of the vowel.

"Er, ir, ur," make the /er/ sound, like a rooster crowing.

"O-r" says /or/ and "a-r" says /ar/.

"Ear" makes the /er/ sound, like a rooster crowing, when it is followed by one or more consonants.

Directions:

Say the r-controlled sound, then the word, such as "/er/-surf, and /ar/-shark".

When there are two syllables, say the vowel and r-controlled vowel, then the whole word, such as "/i/-/er/-winner"

	a	b	c	d
1	her	ark	orb	sir
2	barn	corn	shirk	earth
3	born	girl	germs	tarp
4	north	surf	yarn	search
5	burn	chart	cord	fern
6	yard	mirth	fort	chirp
7	ford	learn	shark	farmer
8	thorn	spurt	sharp	hammer
9	star	shirt	bird	shorn
10	spurs	winner	park	sport

are and ire Words Test 32

Rule 32:

When "ar" is followed by an "e" the "e" is silent and the "are" says /air/.

When "ir" is followed by an "e", the "e" is silent and the "ire" says long I sound, /i/ and /er/ to make /i/-/er/.

"O-r" says /or/ and "a-r" says /ar/.

Directions:

Say "are" or "ire", then say the word.

	a	b	c	d
1	fare	fire	shire	tires
2	fired	ware	glared	scare
3	dared	flare	dire	care
4	snare	share	wire	tares
5	rare	square	bare	hire
6	mire	Blare	inquire	glare
7	squared	tire	pare	sire
8	dare	spire	Clare	wares
9	spare	lyre	pyre	hare
10	squire	mare	stare	cares

Vowel Digraph Patterns Test 33

Rule 33:

Vowel Digraphs are two vowels that come together to make a new sound.

"Ow" and "ou" make the /ow/ sound we say when we are hurt. Rows 1 and 2

"Aw" and "au" make the /aw/ sound we say when we are pleased. Rows 3 and 4

"Oi" and "oy" make the pig sound /oy/.
Rows 5 and 6

"Oo" and "ew" make the /oo/ sound we say in the word "cool". Sometimes, ew says the long "u" sound, /u/. Rows 7 and 8

Sometimes, "oo" says the short /oo/ sound in the word "look". Row 9

"Ow" sometimes says the long "o" sound /o/ as in the word "row". Row 10

Directions:

Say the vowel digraph sound, then say the whole word.

	a	b	c	d
1	cow	sow	bow	how
2	ouch	south	found	out
3	paw	raw	saw	caw
4	Paul	haul	maul	taut
5	oil	oink	boil	point
6	toy	boy	joy	soy
7	moon	spoon	soon	loon
8	new	few	dew	hew
9	good	look	soot	book
10	row	know	snow	bow

Vowel Digraph Words Test 34

Rule 34:

Vowel Digraphs are two vowels that come together to make a new sound.

"Ow" and "ou" make the /ow/ sound we say when we are hurt.

"Aw" and "au" make the /aw/ sound we say when we are pleased.

"Oi" and "oy" make the pig sound /oy/.

"Oo" and "ew" make the /oo/ sound we say in the word "cool". Sometimes, ew says the long "u" sound, /u/.

Sometimes, "oo" says the short /oo/ sound in the word "look".

"Ow" sometimes says the long "o" sound /o/ as in the word "row".

Directions:

Say the vowel digraph sound, then say the whole word.

	a	b	c	d
1	hoof	coin	stout	bloom
2	draw	crook	tools	coy
3	grow	staunch	now	chew
4	mew	shout	ploy	caw
5	brow	blow	haul	joint
6	mood	law	shook	flaw
7	droid	grew	mouth	spool
8	taut	plow	Troy	brook
9	ground	boy	shrow	launch
10	grew	spoil	pow	glow

Uncommon Vowel Digraph Spellings Test 35

Rule 35:

Some vowel digraph words have unusual spelling patterns.

Rule tips:

Vowel digraph words that end in "l", "n", or "er" are spelled with "aw" and "ow".

Vowel digraph words with "ouse" and "ounce" end with a silent e.

Directions:

Say the vowel digraph sound, then say the whole word.

If there are two syllables, say the vowel or r-controlled sound of each syllable, then say the whole word.

	a	b	c	d
1	awl	bawl	crawl	drawl
2	lawn	pawn	dawn	fawn
3	howl	cowl	towel	dowel
4	crown	brown	frown	town
5	shower	power	tower	flower
6	staunch	paunch	launch	haunch
7	mouse	blouse	spouse	douse
8	pounce	bounce	flounce	trounce
9	whew	shrew	threw	sprew
10	our	sour	scour	dour

Special Chunks 1 Test 36

Rules 40 and Directions:

Combination i-n-g is pronounced /eeng/ as in the word "sing". Say the underlined part, then the whole word for each row.

Combination a-n-g is pronounced /ang/ as in the word "rang".

Combination i-n-g-e is pronounced /inj/ as in the word "hinge".

Combination a-n-g-e is pronounced /anj/ as in the word "change".

Combination d-g-e is pronounced /j/ as in the word "fudge".

Combination i-n-k is pronounced /eenk/ as in the word "sink".

Combination a-n-k is pronounced /ank/ as in the word "bank".

At the end of a word, e-d usually has the sound of /t/ or /d/ as in the words "cracked" and "sailed".

Words ended with t-e-d are pronounced /ted/ as in the word "hunted".

Words ended with d-e-d are pronounced /ted/ as in the word "handed".

	a	b	c	d
1	<u>sing</u>	<u>ring</u>	<u>wing</u>	<u>string</u>
2	<u>bang</u>	<u>sang</u>	<u>rang</u>	<u>brang</u>
3	<u>hinge</u>	<u>singe</u>	<u>tinge</u>	<u>binge</u>
4	<u>range</u>	<u>change</u>	<u>strange</u>	<u>danger</u>
5	<u>ridge</u>	<u>hedge</u>	<u>judge</u>	<u>fudge</u>
6	<u>sink</u>	<u>blink</u>	<u>rink</u>	<u>link</u>
7	<u>bank</u>	<u>clank</u>	<u>frank</u>	<u>tank</u>
8	<u>cracked</u>	<u>winked</u>	<u>crawled</u>	<u>sailed</u>
9	<u>hunted</u>	<u>wanted</u>	<u>minted</u>	<u>plated</u>
10	<u>handed</u>	<u>herded</u>	<u>funded</u>	<u>landed</u>

3-Syllable Words Test 37

Rule 37:

Long words are made of short, smaller and easy to read words. If you look for the "little words" in the long word, it becomes easier to read.

Words with more than two syllables often have a vowel near the middle of the word which has the lazy /uh/ sound such as the second e in the word "celebrate".

Directions:

Read the word slowly a syllable at a time, such as "im-por-tant".

	a	b
1	banister	important
2	antelope	dinosaur
3	diverted	frustrated
4	photographs	happening
5	equipment	antelope
6	forested	develop
7	celebrate	instruments
8	pretending	suddenly
9	finalize	flavoring
10	gigantic	harvester

Consonant le, able, and al Ending Words Test 38

Rule 41:

Words ending in consonant le at the end of the word are pronounced with the consonant sound then /ul/ such as /bul/ in the word "table".

The consonant le is a syllable; in order to determine the vowel sound of the first syllable, there must be another consonant after the vowel for the short sound as in the word "table", and no other consonant for the long sound as in the word "puddle".

"Able" at the end of a word is pronounced /uh-bul/ as in the word "winnable".

"Al" at the end of the word is pronounced /ul/ as in the word "final".

Directions:

Say the first vowel sound, then say the consonant le, able or al sound, then say the word.

	a	b	c	d
1	table	rifle	maple	sable
2	babble	ripple	puddle	middle
3	handle	mantle	spindle	bramble
4	tickle	wiggle	buckle	tackle
5	marble	circle	curdle	chortle
6	wrinkle	sprinkle	ankle	tingle
7	final	portal	capital	principal
8	capable	winnable	likeable	portable
9	pickle	cattle	wobble	stable
10	settle	candle	fable	shuttle

Special Chunks 2 Test 39

Rules 43 and Directions:

Combination t-i-o-n is pronounced /shun/ as in the word "motion". Say the underlined part, then the whole word for each row.

Combination a-t-i-o-n is pronounced with a long a /a-shun/ as in the word "nation".

Combination s-s-i-o-n is pronounced /shun/ as in the word "mission". Sometimes, it is pronounced /zhun/ as in "fission".

Combination o-l-t is pronounced with the long "o" sound /olt/ as in the word "bolt".

Combination o-l-d is pronounced with the long "o" sound /old/ as in the word "gold".

Combination i-g-h is pronounced as long "i" sounding as /i/ as in the word "high".

Combination i-g-h-t is pronounced /ite/ as in the word "light".

Combination o-u-g-h-t is pronounced /ot/ as in the word "bought".

Combination a-u-g-h-t is pronounced /ot/ as in the word "caught".

Combination e-i-g-h is pronounced as long "a" sound /a/ as in the word "weigh".

	a	b	c	d
1	<u>pot</u> ion	<u>mot</u> ion	<u>act</u> ion	<u>fi</u> ction
2	<u>sen</u> sation	<u>nati</u> on	<u>creat</u> ion	<u>intona</u> tion
3	<u>missi</u> on	<u>sessi</u> on	<u>fissi</u> on	<u>passi</u> on
4	<u>bol</u> t	<u>col</u> t	<u>mol</u> t	<u>jol</u> t
5	<u>gol</u> d	<u>fol</u> d	<u>bol</u> d	<u>tol</u> d
6	<u>sigh</u>	<u>nigh</u>	<u>high</u>	<u>Bligh</u>
7	<u>ligh</u> t	<u>sigh</u> t	<u>figh</u> t	<u>right</u>
8	<u>bough</u> t	<u>sough</u> t	<u>fough</u> t	<u>wroug</u> ht
9	<u>caugh</u> t	<u>naugh</u> t	<u>taugh</u> t	<u>fraugh</u> t
10	<u>neigh</u>	<u>eigh</u> t	<u>weigh</u>	<u>sleigh</u>

Special Chunks 3 Test 40

Rules 40 and Directions:

Combination c-i-a-l is pronounced /shul/ as in the word "special". Say the underlined part, then the whole word.

Combination is c-i-a-n is pronounced /shun/ as in the word "Grecian".

Combination c-i-e-n-t is pronounced /shunt/ as in the word "ancient".

Combination c-i-o-u-s is pronounced /shus/ as in the word gracious.

Combination t-i-o-u-s is pronounced /shus/ as in the word "cautious".

Combination s-i-o-n is pronounced /zhun/ as in the word "vision".

Combination d-u is pronounced /jew/ as in "graduate" and t-u is pronounced /chew/ as in the word "fortunate".

Combination t-u-a-l is pronounced /chu-el/ as in the word "virtual".

Combination t-u-r-e is pronounced /cher/ as in the word "nature".

Combination t-u-r-i-n-g is pronounced /cher-eeng/ as in the word "nurturing".

	a	b	c	d
1	special	facial	crucial	financial
2	Grecian	magician	logician	optician
3	ancient	efficient	impatient	quotient
4	gracious	vivacious	suspicious	tenacious
5	cautious	ambitious	tenacious	fictitious
6	vision	derision	fusion	inclusion
7	graduate	educate	capitulum	fortunate
8	virtual	mutual	actual	textual
9	nature	future	culture	creature
10	nurturing	suturing	culturing	venturing